CRAAP Test Assessment (Sarah Blakeslee)

A task sheet for students to work through several times and hopefully then internalise.

Evaluation criteria	Notes
When was this information	Currency:
published or last updated?	Currency.
Is the information current enough	Currency:
for your topic or field?	Currency.
Have there been newer	Currency
developments that may affect its	Currency:
accuracy?	
Are the links or references in the	Currency:
content still functional and are they	Currency.
up-to-date?	
Does the information directly relate	Relevance:
to your question or topic?	Kelevanee.
Who is the intended audience	Relevance:
(experts, students, general public)?	Relevance.
Is the depth of information	Relevance:
appropriate for your needs (not too	Relevance.
basic or too technical)?	
Would you be comfortable citing	Relevance:
this source in an academic or	Refevance.
professional setting?	
Who is the author or creator, and	Authority:
what are their credentials?	
Is the organization or publisher	Authority:
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Can you find more about the	Authority:
author's background and	
qualifications?	
Does the author provide contact	Authority:
information or an affiliation?	
Is the information supported by	Accuracy:
evidence, data, or credible	
references?	
Can the facts be verified by other	Accuracy:
reliable sources?	
Are there spelling, grammar, or	Accuracy:
typographical errors that affect	
credibility?	
Is the language objective and free	Accuracy:
from emotional or misleading	
tones?	
What is the purpose of the content	Purpose:
— to inform, persuade, entertain,	
or sell?	
Is the information presented	Purpose:
objectively, or does it show bias?	
Are opinions clearly distinguished	Purpose:
from facts?	-
Does the source have a political,	Purpose:
ideological, or commercial agenda?	