

Critical GenAI Literacy

A task sheet to work through, to see what you can answer now, and you can return to it often the more you learn about GenAI.

Evaluation criteria	Notes
What is generative AI, and how does it differ from other types of AI?	“Big Questions”:
How do tools like ChatGPT and others generate content?	“Big Questions”:
What is “training data,” and how does it affect what GenAI produces?	“Big Questions”:
What are some common limitations or flaws in GenAI outputs?	“Big Questions”:
What does it mean when we say a GenAI tool “hallucinates”?	“Big Questions”:
What makes a prompt effective when using GenAI tools?	Creativity and Responsibility:
How can we use GenAI to support our creative work without replacing it?	Creativity and Responsibility:
How might relying too much on GenAI affect our own creativity or skills?	Creativity and Responsibility:
In what situations should we <i>not</i> use GenAI, even if it seems helpful?	Creativity and Responsibility:
How do we give credit when GenAI tools contribute to our work?	Creativity and Responsibility:
How can you tell if something was generated by AI?	Evaluating and Interpreting:
Should AI-generated text or images be labelled as such? Why or why not?	Evaluating and Interpreting:
What are the risks of using GenAI without checking the facts?	Evaluating and Interpreting:
How can GenAI reinforce existing stereotypes or social biases?	Evaluating and Interpreting:
How should we respond when GenAI produces harmful or offensive content?	Evaluating and Interpreting:
Who is responsible for what GenAI creates—the user, the tool, or its developers?	Ethics, Bias, and Impact:
What are the ethical concerns around using someone’s work to train AI without consent?	Ethics, Bias, and Impact:
How does GenAI affect jobs in creative industries like writing, art, and music?	Ethics, Bias, and Impact:
Can GenAI be used to manipulate or deceive people? How?	Ethics, Bias, and Impact:
What rights should artists and creators have in relation to GenAI?	Ethics, Bias, and Impact:
How is GenAI changing the way we communicate, learn, and work?	The Future of GenAI:
What rules or policies should be in place to guide how GenAI is used?	The Future of GenAI:
How can we make sure GenAI benefits people fairly across different communities?	The Future of GenAI:
Should students be allowed to use GenAI tools in school? Why or why not?	The Future of GenAI:
What role should we each play in shaping the future of GenAI?	The Future of GenAI: