# *Problem Solving, Innovation and Communications*

**Assignment #1 Rubric**

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|  | **Technique Reviewed** | **First Paper Reviewed** | **Second Paper Reviewed** | **Student Experiment** | **Student Reflections** |
|  | **20%** | **25%** | **25%** | **25%** | **5%** |
| **Excellent Submission** | Fully correct information about the technique and a novel explanation | Summarizes all key points of the paper, and how the technique is used. | Summarizes all key points of the paper, and how the technique is used. | Well-thought out activity, that uses all aspects of technique, and well executed | Demonstrates coherent and critical thinking on assignment. |
| **Very Good Submission** | Fully correct information about the technique and a suitable explanation | Summarizes most of the key points of the paper, and how the technique is used. | Summarizes most of the key points of the paper, and how the technique is used. | Well-thought out activity, that uses all aspects of technique, and OK execution | Demonstrates some critical thinking on assignment. |
| **Good Submission** | Mostly correct information about the technique and a suitable explanation | Summarizes most of the key points of the paper, and not how the technique is used. | Summarizes most of the key points of the paper, and not how the technique is used. | Well-thought out activity, that uses some aspects of technique, and OK execution | Mainly describes actions with some small reflection. |
| **OK**  **Submission** | Mostly correct information about the technique and a reasonable explanation | Summarizes some of the key points of the paper, and not how the technique is used. | Summarizes some of the key points of the paper, and not how the technique is used. | Well-thought out activity, that uses a few aspects of technique, and OK execution | Just describes activities  undertaken to complete assignment. |
| **Weak**  **Submission** | Partially correct information about the technique and a weak explanation | Summarizes few of the key points of the paper, and not how the technique is used. | Summarizes few of the key points of the paper, and not how the technique is used. | Poorly thought out activity, that uses a few aspects of technique, and OK execution | Poor or no description of activities undertaken to complete assignment. |