

## Scoring Sheet

Learning Object \_\_\_\_\_ Reviewer \_\_\_\_\_

<b>General Remarks</b>
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Low 
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 High

<b>1. Content Quality:</b> Veracity, accuracy, balanced presentation of ideas, and appropriate level of detail	1	2	3	4	5		NA
<b>2. Learning Goal Alignment:</b> Alignment among learning goals, activities, assessments, and learner characteristics	1	2	3	4	5		NA
<b>3. Feedback and Adaptation:</b> Adaptive content or feedback driven by differential learner input or learner modeling	1	2	3	4	5		NA
<b>4. Motivation:</b> Ability to motivate and interest an identified population of learners	1	2	3	4	5		NA
<b>5. Presentation Design:</b> Design of visual and auditory information for enhanced learning and efficient mental processing	1	2	3	4	5		NA
<b>6. Interaction Usability:</b> Ease of navigation, predictability of the user interface, and quality of the interface help features	1	2	3	4	5		NA
<b>7. Accessibility:</b> Design of controls and presentation formats to accommodate disabled and mobile learners	1	2	3	4	5		NA
<b>8. Reusability:</b> Ability to use in varying learning contexts and with learners from differing backgrounds	1	2	3	4	5		NA
<b>9. Standards Compliance:</b> Adherence to international standards and specifications	1	2	3	4	5		NA